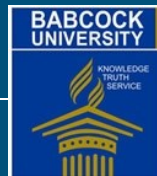


# ANCHOR

...assuring effectiveness, keeping the promise

A monthly publication of the Office of Institutional Effectiveness

*Faith Integration in Professional Practices Special Edition*



## EDITORIAL



Constance C. Nwosu, Ph.D  
Associate Vice-President,  
Institutional Effectiveness

### OUR VISION

A driving force for transforming Babcock University into a center of excellence through assuring institutional effectiveness.

### OUR MISSION

To uphold Babcock University as a center of excellence, through quality development and management of personnel and materials in teaching and learning, research, and spirituality.

### OUR CORE VALUES

Trust in God  
Integrity  
Persistence  
Excellence  
Diligence  
Service

Loyalty to Seventh-day  
Adventist Heritage



L-r: Director for Academic Planning, Professor Philemon Amanze, represented the Senior Vice President for Academics; Dr. Sunday Didam Audu, Chief of Staff to the President, Vice-Chancellor; and Professor Joseph Olanrewaju, Vice President for Student Development, represented the President Vice Chancellor, during the opening ceremony of the 2nd International Conference for Faith Integration held at Babcock University, September 17 to 21, 2017.

Editor-in-Chief: Constance C. Nwosu  
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### Inside this issue:

Editorial	1
Inspiration	1
Institute for Faith Integration Holds Symposium	2
Babcock Renews its Commitment to Academic Integrity	3
19 Programs Host Mock Accreditation	4
2nd Semester Examinations Begin	4
SIWES Conducts Orientation for Students	4
Babcock Renews its Commitment to Academic Integrity	5

### QUOTE OF THE MONTH

"Character building is the most important work ever entrusted to human beings; and never before was its study more important as now"

- Ellen G. White

## INSTITUTE FOR FAITH INTEGRATION HOLDS SECOND INTERNATIONAL CONFERENCE

Faith integration at Babcock University has been given another boost as



Prof. Joseph Olanrewaju extending the President/Vice Chancellor's felicitations

about 150 participants converged recently for the 2nd international conference for faith integration organized by the Babcock Institute for Faith Integration. The Institute is an arm of Office of Institutional Effectiveness. The international conference, which was the second edition, held from September 17 to 21, 2017 at the Babcock Business School. The theme for the confer-



Dr. Ojewole delivering the devotional

ence was **Faith Integration in Professional Practices**. Participants were drawn from within and outside the shores of Nigeria to give it a truly international outlook.

Participating individuals and institutions came from Nigeria, Ghana, Liberia, Mexico, and USA.

In his address of welcome during the opening ceremony, the President/Vice Chancellor and Chief host, Professor Ademola Tayo, who was represented by the Vice President for Student Development, Professor Joseph Olanrewaju, relished the opportunity that the University had to host the conference. He

challenged every participant to fully imbibe the values that will be taught at the conference especially as the go

into "a world that has fast-eroding values."

The Senior Vice President (Academics) of the University and Conference Chairman, represented by the Director for Academic Planning, Professor Philemon Amanze, added his voice to the call to integrate the Christian faith.

Reminiscing about the focal point of the university colloquium, which held in August, where the university upheld its mission to educate the students for eternity, Okoro

enthused that this task will "require a thorough integration of our faith with our professional practice . . ."

The Conference's host and Associate Vice President for Institutional Effectiveness, Professor Constance Nwosu, challenged every participant to "learn to

think and develop the Christian mind" and to shun

for the heart of education-ists and professionals." He anchored his message on Romans 12:2, where he derived the acronym **CRT** using the keywords of the bible text.



Dr. Larry Burton is also Graduate Program Director for Curriculum and Instruction, Andrews University

Keynote Speaker, Dr. Larry Burton, in his paper titled "Is There a Christian Way to Boil Water? The Conceptual Development of Faith Integration over Time," took participants through the developmental stages of the concept of faith integration. In an audio-visual file which was transmitted at the Conference due to his inability to attend physically, Larry Burton posited that the idea of faith integration did not blossom as a fully developed concept overnight. Burton, a Professor of Teacher Education and Curriculum, and Editor of the *Journal of Research on Christian Education* at Andrews University, USA, averred that "beginning with a singular focus on Faith Integration by college/university professors, we now have a much broader and more robust understanding of what faith integration is and how to do it.

The Conference had an array of guest speakers of international repute.



Prof. Amanze echoes the need to blend the Christian profession and the business life

"compartmentalization" of their lives. An elated Nwosu expressed much optimism that the conference would leave indelible imprints on the participants who would return to their homes and work places as change agents.

In his devotional message titled "**Divine CTR**", the University Pastor & Associate Vice President for Spiritual Life, Dr. Afolarin Ojewole, used the medical concept of Cardiopulmonary Resuscitation (CPR) to illustrate the need for "divine resuscitation

## MANDONG, BRADFIELD, AND DANGANA MODEL PRACTICAL FAITH INTEGRATION

Three experts in various fields have presented models for integrating faith in professional practice. Professor Barnabas Mandong, Dr. Glynis Bradfield, and Dr. Daniel Dangana were speakers at the Faith Integration Symposium, which was part of activities of the 2nd International Conference for Faith Integration. The Symposium took place on September 18, 2017 at the Babcock Business School Auditorium. Conference participants as well as other guests were present at the event, which was the third edition of the symposium series. The speakers, whose career paths bestride the academia and public service, used personal anecdotes of their blossoming careers as practical examples of how professionals can integrate their Christian faith in the workplace.

Mandong, has been professor of pathology since 2005 at the University of Jos, Plateau State of Nigeria where he boasts 28 years of meritorious service as Lecturer 1 and rose through the ranks, becoming head of department of pathology, deputy dean of medicine, and dean of medicine. He was appointed honorable com-

missioner for health by the government of Plateau State in 2009 and served in that capacity till 2011 when he was snapped up by Babcock University as pioneer visiting professor and Dean of Benjamin

Carson (Snr.) School of Medicine, a position he holds till date.

In his presentation, Professor

Mandong emphasized the need for one to define a stand and be known for it. He said "I took a stand and I was noted for it," revealing that he has been more successful in his medical career since joining and practicing the tenets of the Seventh-day Adventist Church. As dean of medicine at the University of Jos, he ensured religious liberty, as well as used his influence to advance the course of the church while in Government.

Dr. Glynis Bradfield whose work has seen her traverse Africa and the United States of America. Glynis started her career as a missionary educator, serving for 14 years in South Africa, Zambia, and D.R.

Congo, where she taught primary and secondary students, developed a literacy center, envisioned and produced several translated Adventist books and developed K-12 Bible curricula in then-Zaire. She currently directs student services for non-traditional students studying online through Andrews University. This includes coordinating academic advising and marketing for all undergraduate distance degrees, credit for prior learning across all schools, and pre-college services.

While sharing experiences about her faith integration in her work, Dr. Bradfield pointed out her she utilized the five levels of masterful teaching in her engagement with her stu-

dents, which she highlighted as knowing the curriculum, parent-partner, pastor-partner, prophet, and priest. In weaving these threads together, Bradfield said "the best education happens where there is a strong alignment between the values of the home and the school." in the domain of the pastor-partner, she said the teacher should be able to teach and

explain the teachings and beliefs of the church. As Prophet, the teacher doesn't just "prophesy", but also clarifies. The teacher should teach the students to be able to speak out. Furthermore, Dr. Bradfield stated that as priests, "we have a wonderful responsibility to intercede on behalf of the people whom we engage with in teaching."

As high school teacher, Glynis stated that she has had to restructure the schedule of the school to begin the day with faith.

Dr. Daniel Dangana, a professional teacher trainer with broad and in-depth knowledge of teaching and research in industrial education, has more than 37 years of teaching, research, industrial, and administrative experience. He is the immediate past head of the department of Education (Technical) at the Kaduna Polytechnic, in northwestern Nigeria. Dr. Dangana opined that faith integration would

not only happen in church institutions, but also in the secular schools, noting that man's problems, both in nature and complexities, are basically the same every-

where. Dangana added that a major ingredient for faith integration, especially while leaving and working amongst non-Christian persons, is friendship.



**Prof. Barnabas Mandong**



**Dr. Glynis Bradfield**



**Dr. Daniel Dangana**



## Inspiration

## DIVINE CTR

Romans 12:2

"And be not conformed to this world: but be ye transformed by the renewing of your mind, that ye may prove what is that good, and acceptable, and perfect, will of God."

**C**PR: Cardiopulmonary Resuscitation! This is an emergency procedure in which the heart and lungs are made to work by compressing the chest overlying the heart and forcing air into the lungs. CPR is used to maintain circulation when the heart has stopped pumping on its own.

There is a divine resuscitation for the heart of educationists and professionals found in Romans 12:2. It is not **CPR** but **CTR**!

**C**--CONFORMED: From the Greek *sun-schēmatizō*. *Schēmatizō* refers to the act of an individual assuming an outward expression that does not come from within him, nor is it representative of his inner heart life. The prefixed preposition 'sun' adds to the meaning of the verb the idea of assuming an expression that is patterned after some definite thing. The verb is a negative present imperative, thus forbidding the continuance of an action already going on. Paul is hereby saying: "Stop assuming an outward expression which is

patterned after this world, and expression which does not come from, nor is representative of what you are in your inner being as a regenerated child of God." This also means: "Stop masquerading in the worldly mannerisms, speech expressions, styles, habits, dressing, clothing etc. which is alienated and apart from God." Paul is advising: "Change your outward expression from that which you had before salvation, an expression which came from your totally depraved nature and was representative of it, to an expression which comes from your regenerated inner being and is representative of it." This is to be done by renewing your mind.

**T**-- TRANSFORMED: From the Greek verb *metamorphoō*. It is used only four times in the New Testament. The first two times has to do with the Jesus' transfiguration story in Matt 17:2 and Mark 9:2 where the word is rendered "transfigured." The 4th time is in 2 Cor 3:18 where it is rendered as "changed." The word means "to change across from one form to another."

The biological expression "metamorphosis" come from it. On the mount of transfiguration, the eternal divine glory of Christ burst through the veil of flesh for the three disciples to see. When we too are filled with the Holy Ghost, something of the divine glory within will shine out through our lives. Romans 12:2 teaches that our transfiguration comes through the renewing of our minds. The verb is in the present imperative meaning: "Go on being continually transfigured (more and more, day by day) by the renewing of your mind."

**R**--RENEWING: Greek word is *anakainōsis* which entails "the gradual conforming of the man more and more to the new spiritual world into which he has been introduced, and in which he now lives and moves; the restoration of the divine image of God." This verse makes it clear that the change of our outward expression is dependent upon the renovation, the complete change for the better of the believer's mental process. This happens as Holy Spirit controls the mental processes of the believer.

Renewing your mind leads

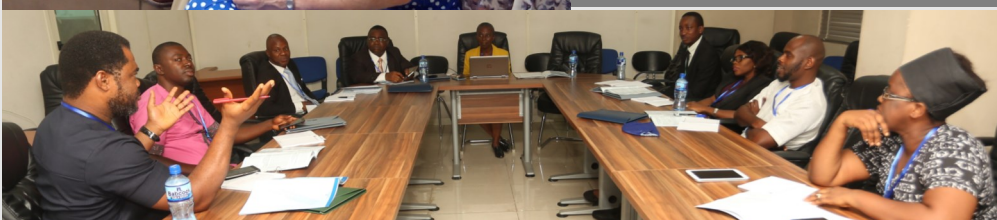
to transfiguration and makes you to be able to "prove what is the good and acceptable and perfect will of God." "Prove" means test/approve by testing, discern, discover, make out, find out, learn by experience, discern, find and follow, sense for yourself. Renewing your mind leads to transfiguration and makes you to be able to "prove what is the good and acceptable and perfect will of God." "Prove" means test/approve by testing, discern, discover, make out, find out, learn by experience, discern, find and follow, sense for yourself.

Believers are to resist the pressures the pressures exerted by the world to squeeze us into its way of thinking, and instead to have our every perspective on the issues of life renewed and transformed. We must learn to see life's issues from God's perspectives.

Just as CPR is needed to resuscitate the heart not working right, divine CTR is needed to fix the heart of our educators and professionals in order to perform optimally as we educate for eternity!



The 2nd International Conference for Faith Integration was a platform for intellectual exchange as well as social interaction.



### OIE Slogan



### PreDATE

- Pre:** Prevent inefficiency
- D:** Detect challenges
- A:** Act on them
- T:** Transform through negotiation/education
- E:** Encourage effectiveness and compliance

We will be glad to hear from you as you promote effectiveness at Babcock University. Please call:  
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